

Comprehensive Exam Assessment Form

Student:

Committee Member:

Date of Defense (xx/xx/xxxx format):

*Note: Please fill out fields in all three parts - for theory, methodology, and specialty.

PART I - THEORY QUESTION

ORGANIZATION AND ARGUMENT

Clarity of the central argument or thesis

Organization of the content

Articulation of the arguments

Critical synthesis of the material

CONTENT AND KEY TERMS

Key concepts and principles identified and defined

Core concepts and principles applied

Core concepts linked to scholars and theories

SOURCES AND SPECIFIC SUPPORT

Relevance of citations

Adequacy of references used

Correct formatting of citations

SYNTHESIS

Synthesis of the central arguments

Integration of the central themes and issues

Quality of the critique of scholarly content

Ability to synthesize the core arguments

QUALITY OF WRITING

Adherence to the writing conventions of the discipline

Logical structure and outcome

Writing skills

QUALITY OF ORAL DEFENSE

Clarity in oral presentation

Coherence of orally presented arguments

Quality of presentation style

PART II - METHODOLOGY QUESTION

ORGANIZATION AND ARGUMENT

Clarity of the central argument or thesis

Organization of the content

Articulation of the arguments

Critical synthesis of materials

CONTENT AND KEY TERMS

Key concepts and principles identified and defined

Core concepts and principles applied

Core concepts linked to specific sub-topics

Adequacy of references used

Correct formatting of citations

SYNTHESIS

Synthesis of the central arguments

Integration of the central themes and issues

Quality of the critique of scholarly content

Ability to synthesize the core arguments

QUALITY OF WRITING

Adherence to the writing conventions of the discipline

Logical structure and coherence

Writing skills

QUALITY OF ORAL DEFENSE

Clarity in oral presentation

Coherence of orally presented arguments

Quality of presentation style

PART III - SPECIALTY QUESTION

ORGANIZATION AND ARGUMENT

Clarity of the central argument or thesis

Organization of the content

Articulation of the arguments

Critical synthesis of material

CONTENT AND KEY TERMS

Key concepts and principles identified and defined

Core concepts and principles applied

Core concepts linked to scholars/theories

SOURCES AND SPECIFIC SUPPORT

Relevance of citations

Adequacy of references used

Correct formatting of citations

SYNTHESIS

Synthesis of the central arguments

Integration of the central themes and issues

Quality of the critique of scholarly content

Ability to synthesize the core arguments

QUALITY OF WRITING

Adherence to the writing conventions of the discipline

Logical structure and coherence

Writing skills

QUALITY OF ORAL DEFENSE

Clarity in oral presentation

Coherence of orally presented arguments

Quality of presentation style

GENERAL COMMENTS (OPTIONAL)